try to come to a conclusion, as a way to perhaps meet some middle ground in this area. Now the issue of testing of the students or the teachers were part of the discussion that we had and I can tell you quite honestly that I have some real problems personally, and I think some of the members of my committee do, with the issue of testing of the students when you get to the point of what do you do with the enforcement mechanism. We could all, I think, agree as a group that the state does have some minimum interest in education of its youngsters but where we begun to have problems was when we got to the point of determining how the state met that interest and then what happens if we have some enforcement in the state trying to bring about that interest. There is where the difficulties arose, and from that, from those difficulties we tried to resolve this as best we could, a mechanism. And the mechanism, and that is the amendment to 928, the committee's attempt to deal with this issue, is that there would be a waiver that would be asked for by those people who wanted to have a different system of education that would allow them to drop to what we would call waiver from the approval, from the approved rating to what we call in the amendment a registered school. Now, admittedly, it could be a very small group. even be one parent perhaps. At that level we say in the amendment that the individual providing the instruction, or individual doing the teaching would have three mechanisms to become recognized or approved as a teacher. those mechanisms would be the normal certification mechanism that we have had for years and years in this state, or taking and passing the National Teachers Exam, or an evaluation process to be devised by the Department. Now I know and I recognize that there is a lot of folks that have a lot of distrust, that there is a lot of paranoia about the Department of Education, and I understand that. As a matter of fact, I agree with it somewhat. Now it seems to me that we can, if we give them some direction and then we look over their shoulder that we can see to it that it happens, and the reason for the evaluation was that so there would be some mechanisms to allow those people who for whatever reason might not be able to take and pass a National Teachers Exam. Now what we are trying to adopt with this idea is to use the same basic concept that we have